

[2021 Recipients: PCCY Picasso Project Arts Education Grant for Teachers](#)

Academy of Middle Years (AMY) at James Martin School · *Anat Eckhoff, English Language Arts Teacher*

Arts Partner: Eddie Kaye Thomas · Theater

Working with an experienced actor, AMY Martin students will get an introduction to the professional theater environment. Energizing improv and theatrical exercises will offer students of various learning styles a point of entry into English Language Arts through dramatic performance.

Bache-Martin School · *Dana Fiero, Music Teacher*

Arts Partner: Betsaleel Charmelus · Music

Bache-Martin middle school students will explore contemporary music from both creative and professional perspectives. Workshops will focus on musical basics such as beat, rhythm, and rhythm, as well as career skills such as marketing, social media, team building, and financial literacy.

Crossroads Accelerated Academy · *Allison Aubry, Art Teacher*

Arts Partner: The Clay Studio · Visual art

In partnership with The Clay Studio's virtual Claymobile program, Crossroads students will experience the centering and therapeutic practice of ceramic art-making in the online classroom, while bringing the third dimension to their artistic creativity.

D. Newlin Fell Elementary · *Erin O'Malley, Art Teacher*

Arts Partner: Lynn Blackwell Denton · Visual art

Newline Fell students will work with accomplished artist Lynn Blackwell Denton to repurpose everyday objects found in their homes, harnessing creativity to transform household materials into objects of art.

Eliza B. Kirkbride School · *Deidre Potter, 6th Grade English Language Arts Teacher*

Arts Partner: BuildaBridge International · Multiple artistic mediums

Through this partnership, Kirkbride middle schoolers will integrate arts-based and wellness-centered learning with the English Language Arts curriculum, through activities such as art-journaling, songwriting, movement, and improv.

F. Amedee Bregy School · Susan Woolbert, 4th Grade Teacher

Arts Partner: Enchantment Theatre Company · Theater

Through theater arts workshop, Bregy students will have the opportunity to bring different learning modalities and self-expression techniques to the online classroom. Students will create, rehearse, and perform their own superhero stories, making use of household objects as props and costumes.

Farrell Elementary School · Patricia Pez, Social Studies & Science Teacher

Arts Partner: Jeannine Osayande & Dunya Performing Arts Company · Music, dance, folktales

Through workshops based in Sinte West African drum and dance traditions from Guinea, Farrell students will integrate themes of education equity, diversity, and cultural competency into their social studies and science curriculum.

Francis Scott Key Elementary · Bhavisha Patel, Art Teacher

Arts Partner: Linda Fernandez / Amber Art & Design · Visual art

Utilizing an inquiry-based approach to learning, this partnership will open a virtual window to the world of environmental justice and advocacy through research, investigation, and creative experimentation using everyday recycled materials.

John B. Kelly School · Brianne Metzger, Digital Literacy Teacher

Arts Partner: Francesca Montanile · Visual art

Through activities that bridge visual arts, literacy, and socio-emotional learning, Kelly students will engage in material exploration, movement, and creative self-expression.

Kensington Health Sciences Academy High School · Sally O'Brien, Poetry & English Teacher

Arts Partner: ArtWell · Visual art, poetry/spoken word

In their second consecutive Picasso Project Grant, Kensington HSA will partner with ArtWell to explore the connections between poetry and visual art, with a focus on trauma-informed practice, personal growth, and healing.

Lankenau Environmental Sciences Magnet High School · Danielle Farley, Art Teacher

Arts Partner: Eric Abaka · Visual art, music, digital media

Through this collaboration, Lankenau students will combine new media and traditional art forms, learning to transform their experiences of quarantine into meaningful artwork.

Mastery Charter School- Lenfest Campus · Carmen Marcucci, Art Teacher

Arts Partner: Jihan A. Thomas · Visual art

This workshop series will integrate STEAM learning with artmaking, through a trauma-informed and anti-racist lens. Online activities will empower students through creative expression and innovative thinking skills that are crucial for students to thrive during times of hardship.

Robert E. Lamberton Elementary · *Julia Haines, Art Teacher*

Arts Partner: The Fabric Workshop & Museum · Visual art

With fabric at the center of this workshop series, Lamberton students will explore the ways that cloth is embedded in their personal and cultural histories and learn about the artistic techniques that are used to create the clothes that they wear every day.

Southwark School · *Jennifer O'Shaughnessey, 6th Grade English Language Arts teacher*

Arts Partner: Kay Healy · Visual art

With a focus on book arts, artist Kay Healy will work with Southwark 6th graders in a medium which lends itself perfectly to literacy integration and makes use of materials that students have readily available at home.

Spring Garden School · *Jessica Wrzesniewski, Art Teacher*

Arts Partner: David & Jenny Heitler-Klevans/Two of a Kind · Music

Musical duo *Two of a Kind* will take a thematic approach to their residency with Spring Garden students, focusing on the art and process of songwriting and the central advocacy message that children can make a difference in the world.

The U School · *Kristen Luebbert, Humanities Teacher*

Arts Partner: ArtWell · Visual art, poetry/spoken word

With wellness and self-expression at the center of this partnership, U School students will make connections between visual art and poetry, fortifying students with crucial tools to express themselves during this challenging school year.

Tilden Middle School · *James McCourt, Art Teacher*

Arts Partner: Martha O'Connell · Visual art, poetry/spoken word

Tilden's project will explore the intersection of visual art and poetry with teaching artist Martha O'Connell, creating virtual space where students can use literary as a tool for self-expression and empowerment and discover how the arts can converge and collide in fantastic ways

Vaux Big Picture High School · *Rasaq Lawal, Dance Advisory*

Arts Partner: Jeannine Osayande & Dunya Performing Arts Company · Music, dance, folktales

Vaux will use the reality of virtual learning as an opportunity for student artists to explore and express their artistic identity in the digital space. While learning traditional West African drum and dance techniques, Vaux students will embody the African proverb that "Good drumming and dancing restores the community to wholeness."

William H. Hunter School · *María Cristina Alvarez, Art Teacher*

Arts Partner: Fleisher Art Memorial · Visual art

Hunter School's Picasso Project with Fleisher Art Memorial will help to bring new life to the online classroom through engaging hands-on activities. Students will learn the techniques and creative problem solving needed to turn everyday household objects into three-dimensional works of art.

William Loesche School · *Lisabeth Shean, Art Teacher*

Arts Partner: Enchantment Theatre Company · Theater

Loesche's partnership with Enchantment theater company will focus on the theme of a community story, shining a spotlight on the shared goals that connect the school's diverse student population. Merging theater and visual arts, students will practice the skills they need to craft and share their shared narratives.