IMPORTANCE OF HIGH-QUALITY, PUBLICLY FUNDED PRE-K
Rep. Boyle (D-172)

82% of eligible children do not have access

1,117 eligible children ages 3-4 live in this district
913 eligible children DO NOT have access
8 pre-k locations eligible* to participate
7 high-quality pre-k participating providers
46 additional pre-k classrooms needed

*Eligible, high-quality providers include Head Start, Keystone STARS 3 and 4 center and group child care, PDE-licensed nursery schools and school districts. Children served data includes those enrolled in high-quality providers using public funds to support their pre-k education.

For more information regarding high-quality, publicly funded pre-k and providers in this district, please visit papartnerships.org/prekinpa.

The Pre-K for PA issue campaign is working to ensure that all Pennsylvania children can enter school ready to succeed. Our goal is that by 2022, every at-risk child will have access to a high-quality pre-kindergarten program and middle-income families will more easily afford these services for their children.

Data is provided by KIDS COUNT: Pennsylvania Partnerships for Children
IMPORTANCE OF HIGH-QUALITY, PUBLICLY FUNDED PRE-K

Pennsylvania

61% of eligible children do not have access

175,200 eligible children ages 3-4 living in Pennsylvania
106,200 eligible children do NOT have access

2,872 pre-k locations eligible* to participate
2,009 high-quality pre-k participating providers

5,310 additional pre-k classrooms needed

Support a $40 million increase (Pre-K Counts - $30M, Head Start Supplemental Assistance Program - $10M) to provide high-quality, publicly funded pre-k to an estimated 4,400 additional children in FY 2018-19.


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